

IC 20-43-7

Chapter 7. Special Education Grants

IC 20-43-7-1

Count of special education students for grant

Sec. 1. In addition to the amount a school corporation is entitled to receive in basic tuition support, each school corporation is entitled to receive a grant for special education programs. The amount of the special education grant is based on the count of eligible pupils enrolled in special education programs on December 1 of the preceding year in:

- (1) the school corporation; or
- (2) a transferee corporation.

As added by P.L.2-2006, SEC.166.

IC 20-43-7-2

Severe disability categories

Sec. 2. (a) In a school corporation's nonduplicated count of pupils in programs for severe disabilities, the school corporation shall count each pupil served in any one (1) of the following programs:

- (1) Autism.
- (2) Dual sensory impairment.
- (3) Emotional handicap, full time.
- (4) Hearing impairment.
- (5) Severe mental handicap.
- (6) Multiple handicap.
- (7) Orthopedic impairment.
- (8) Traumatic brain injury.
- (9) Visual impairment.

(b) A pupil may be counted in only one (1) of the programs in this section even if the pupil is served in more than one (1) program.

(c) A pupil may not be included in the nonduplicated count in this section and in the nonduplicated count of pupils in programs for mild or moderate disabilities in section 3 of this chapter.

As added by P.L.2-2006, SEC.166.

IC 20-43-7-3

Mild and moderate disability program categories

Sec. 3. (a) In a school corporation's nonduplicated count of pupils in programs for mild and moderate disabilities, the school corporation shall count each pupil served in any one (1) of the following programs:

- (1) Emotional handicap, all other.
- (2) Learning disability.
- (3) Mild mental handicap.
- (4) Moderate mental handicap.
- (5) Other health impairment.

(b) A pupil may be counted in only one (1) of the programs in this section even if the pupil is served in more than one (1) program.

(c) A pupil may not be included in the nonduplicated count in this

section and in the nonduplicated count of pupils in programs for severe disabilities in section 2 of this chapter.

As added by P.L.2-2006, SEC.166.

IC 20-43-7-4

Communication disorder program categories

Sec. 4. In a school corporation's duplicated count of pupils in programs for communication disorders, the school corporation shall count each pupil served, even if the pupil is served in another special education program.

As added by P.L.2-2006, SEC.166.

IC 20-43-7-5

Homebound program category

Sec. 5. (a) In a school corporation's cumulative count of pupils in homebound programs, a school corporation shall count each pupil who received homebound instruction up to and including December 1 of the current year plus each pupil who received homebound instruction after December 1 of the prior school year.

(b) A school corporation may include a pupil in the school corporation's cumulative count of pupils in homebound programs even if the pupil also is included in the school corporation's:

- (1) nonduplicated count of pupils in programs for severe disabilities;
- (2) nonduplicated count of pupils in programs for mild and moderate disabilities; or
- (3) duplicated count of pupils in programs for communication disorders.

As added by P.L.2-2006, SEC.166.

IC 20-43-7-6

Calculation; grant amount

Sec. 6. A school corporation's special education grant for a calendar year is equal to the sum of the following:

- (1) The nonduplicated count of pupils in programs for severe disabilities multiplied by eight thousand two hundred forty-six dollars (\$8,246).
- (2) The nonduplicated count of pupils in programs of mild and moderate disabilities multiplied by two thousand two hundred thirty-eight dollars (\$2,238).
- (3) The duplicated count of pupils in programs for communication disorders multiplied by five hundred thirty-one dollars (\$531).
- (4) The cumulative count of pupils in homebound programs multiplied by five hundred thirty-one dollars (\$531).

As added by P.L.2-2006, SEC.166.

IC 20-43-7-7

Modification of full-time equivalency requirement

Sec. 7. Participation in a program is not required to the extent of

full-time equivalency. The state board shall adopt rules that define the:

- (1) nature and extent of participation; and
- (2) type of program qualifying for approval.

A count may not be made on any program that has not been approved by the state board or to the extent that a pupil is not participating to the extent required by any rule of the state board.

As added by P.L.2-2006, SEC.166.

IC 20-43-7-8

Classification of new programs

Sec. 8. If a new special education program is created by rule of the state board or by the United States Department of Education, the state board shall determine whether the program shall be included in the list of programs for:

- (1) severe disabilities; or
- (2) mild and moderate disabilities.

As added by P.L.2-2006, SEC.166.